McGuire College Shepparton

Year 10
Subject Selection
2016

Handbook
## Year 10 Subject Selection Handbook 2016

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Introduction

Students will be selecting subjects for Year 10 in 2016 from the choices outlined in this handbook.

Students are encouraged to study the choices and seek extra information from the subject teachers where necessary.

When selecting a preferred course, students should also seek advice in relation to their planned future pathway.

YEAR 10 COMPULSORY (CORE) SUBJECTS

English (All year)

Students will study one of the following as recommended by their Year 9 English teacher

- English
- Advanced English
- Foundation English
- EAL English

Maths (All year)

Students will study one of the following as recommended by their Year 9 Maths teacher

- Maths Methods
- General Maths

Science (One semester)

Students will study General Science (SCG) for one semester and have the option of choosing the Advanced Science unit (SCA) if they plan to study any Science subjects at V.C.E.

Health & Vitality combined with V.C.E. Industry & Enterprise (All year)

Students will study Health and Vitality and I&E all year
YEAR 10 ELECTIVES – Five (5) to be studied across the year

Listed in Learning Areas:

**English**
- Literature (LIT)

**Health, Home Eco. & Physical Education**
- Food Design and Hospitality (FDH)
- Creative Food (CF)
- Child Development (CD)
- Outdoor and Environmental Studies – V.C.E. Units 1 & 2 (OS1) (OS2)
- Physical Education – It’s a Hit (PEH)
- Physical Education – Fit to Lead (PEF)

**Languages Other Than English**
- Italian (ITAA) (ITAB)
- Arabic (ARAA) (ARAB)
- Persian (PERA) (PERB)

**Humanities and Commerce**
- History (HIS)
- Geography (GEO)
- Business & Legal Awareness (BLA)
- Office Management (OFM)

**Science**
- Advanced Science (SCA)
- Psychology (SCPY)

**Technology**
- Automotive (AUTA) (AUTB)
- Jewellery and Textiles Design and Fabrication (JTEX)
- Information Technology – Create and Generate (CRG)

**The Arts**
- Visual Arts (ART)
- Music Performance (MUS)
- Photography (PHO)
ENGLISH

Year 10 English aims to improve student literacy and competence through further development of the skills of reading, writing, speaking and listening.

The course will encourage students to use language successfully for a wide range of purposes, and in a variety of forms for a variety of audiences.

Leads into V.C.E. - This course leads into Year 11 V.C.E. English and Literature.

Contact Person: Ms. Carly Hooper

ADVANCED ENGLISH

Teacher recommendation is required before students can undertake this subject

Year 10 Advanced English aims to further develop student literacy competence through extending reading, writing, speaking and listening skills.

Students will focus on textual and language analysis as well as writing in a variety of styles for a variety of purposes and audiences.

Leads into V.C.E. - This course leads into Year 11 V.C.E. English and Literature.

Contact Person: Ms. Carly Hooper

FOUNDATION ENGLISH

Foundation English is designed for students who require revision/enhancement of basic literacy skills.

The course aims to assist students to attain competence at ‘expected level’ in reading, writing, speaking and listening.

Contact Person: Ms. Carly Hooper
EAL ENGLISH
(EAL)

Teacher recommendation and eligibility is required before students can undertake this subject

Year 10 EAL English aims to specifically prepare students for V.C.E. EAL English, by further developing student literacy competence through extending reading, writing, speaking and listening skills.

Students will focus on textual and language analysis as well as writing in a variety of styles for a variety of purposes and audiences.

Leads into V.C.E. - This course leads into Year 11 V.C.E. EAL English.

Contact Person: Ms. Carly Hooper

LITERATURE
(LIT)

(This is a one Semester unit)

Literature is offered as an elective. It aims to develop and improve the literacy competence of students and improve abilities in presenting critical, analytical and creative responses to texts orally and in writing.

Students will develop an understanding of differences in text construction and enjoyment of literature will be encouraged.

The course will rely heavily on plays and short stories, and much of the reading will be done in the classroom.

V.C.E. Options:

1. Useful for any subject where written and oral critical, analytical and creative response are necessary.
2. Leads into, in particular, V.C.E. English and English Literature.

Contact Person: Ms. Carly Hooper
GENERAL MATHS
(MGM)

General Maths is useful for students who require Maths up to a Year 12 level.

There are five areas of study; Financial Maths, Data Analysis, Measurement, Probability and Basic Algebra. Students will require a Class Pad calculator for this subject.

Assessment:

Assessment is based on textbook exercises, topic tests and problem solving tasks; together with the use of a computer/calculator as necessary.

Leads into V.C.E. - This subject prepares students for V.C.E. General Maths Units.

Contact Person: Mr. Bun Ung

MATHS METHODS
(MMM)

Maths Methods prepares students to go on to university Mathematics. It has a large component of algebra. Students will require a Class Pad calculator for this subject.

Assessment:

Students will be assessed on textbook exercises, topic tests and problem solving tasks involving application of skills learned in the class work.

Leads into V.C.E. - This subject prepares students for all Maths Units in the V.C.E. but has an emphasis on V.C.E. Maths Methods Units.

Contact Person: Mr. Bun Ung
INDUSTRY & ENTERPRISE & HEALTH AND VITALITY

INDUSTRY & ENTERPRISE
(INE)

(Compulsory)

This unit investigates

1. The world of work
2. Preparation for work placement
3. The changing nature of work
4. Career development
5. Life-long learning and work related skills
6. Career Pathways

Industry and Enterprise introduces students to a range of settings in which work occurs in Australia. Emphasis is placed on the skills and competencies required for effective and rewarding participation in the workplace. The unit also examines the changing nature of work, the concept of career development and life-long learning. Future career pathways and occupations are investigated. In particular, work placement is undertaken and work-related issues are investigated in a selected workplace. The development of life-long and work related skills are an integral part of this unit.

This unit runs for the year and is combined with Health and Vitality. Upon satisfactory completion, a student will gain one V.C.E. unit.

This subject leads into Industry & Enterprise, Business Management, Economics.

HEALTH AND VITALITY
(HEV)

(Compulsory)

The aim of Health and Vitality is to build knowledge and personal skills in students to enable them to make good decisions about their health and wellbeing.

Topics covered will be Body Image, Mental Health, Communication, Relationships, Sexuality, Loss and Grief and Decision Making.

Assessment – Class presentations, tests, participation in discussion and class activities using a variety of resources to gain health information.

Contact Person: Mrs. Julie Hannan
This subject looks both at small business and the law in Australia.

This unit focuses on the need for laws and the consequences for society and the individual when they are broken. Specific studies look at police powers, individual rights and responsibilities, types of laws, the courts and contemporary legal issues.

Other areas of the study include the discussion on small business success and failure, types of business, choosing the right product, price and location and the considerations that need to be made to set up shop. Students will investigate setting up and operating a small business and the marketing mix.

Some activities include visits to both the local court and Dhurringile prison, civil and criminal law media analysis, online activities and guest speakers.

**Assessment:**
Students will be assessed on work completed in class, research assignments and media analysis.

**Leads into V.C.E.** – Legal Studies, Accounting, Business Management, Economics and Industry and Enterprise.

**Contact Person:** Ms. Sarah Baker
This subject looks both at the practical skills required in the business and office environment as well as financial management.

The unit focuses on learning how to touch type in the correct manner to improve speed and accuracy. Specific studies include OH&S issues in the office, word processing, spreadsheets, databases, business correspondence, business technology and team work. This unit also covers financial management in regards to budgeting, credit, banking, buying goods, applying for and managing loans and wise investing.

Some activities include power point presentations, online activities, guest speakers and a business portfolio.

**Assessment:**
Students will be assessed on work completed in class, online touch typing, activities and research assignments.

**Leads into V.C.E.** – Accounting, V.E.T. Business. It also provides background for most V.C.E. subjects and assists students in preparation of work for most classes.

**Contact Person:** *Ms. Sarah Baker*
HUMANITIES

HISTORY
(HIS)

(This is a one Semester unit)

This unit covers aspects of modern history including World War II, Nazi Germany, and the Vietnam War. Students will look in depth at the cultural and technological influences on life during and after these conflicts. In particular they will look at the effect of Hitler in Europe and beyond in the 1930’s. The study of this short period of history will end with an evaluation of challenges to the concept of democracy and the changing nature of diplomacy. Students will learn methods of historical enquiry and will engage with a range of historical texts.

This subject leads to V.C.E: 20th Century History; History Revolutions.

Contact Person: Ms. Sarah Baker

GEOGRAPHY
(GEO)

(This is a one Semester unit)

This unit is broken into two major focuses. The first segment focuses on key geographical concepts of place, space, environment, sustainability, scale, change and systems. These concepts will be evaluated through a study of Fair Trade and in particular addresses the question of ‘Where does chocolate come from?’ This case study will look in detail at the environments conducive to cocoa bean production, the human capital required for production, the trade route distribution of this product and the environmental and human cost of the trade. The second segment of the course will contain a study of sustainability. This looks at the current environmental debate, the actual effect of carbon emissions, human contributions to these emissions and schemes for carbon reduction.

Throughout this unit students will acquire skills that allow them to work with a variety of maps. They will also work with a series of graphs and diagrams that assist to explain patterns and relationships in geographical data.

This subject leads to V.C.E: Geography

Contact Person: Ms. Sarah Baker
HEALTH, HOME ECONOMICS. & PHYSICAL EDUCATION

FOOD DESIGN & HOSPITALITY
(FDH)
(This is a one Semester unit)

This course is for people who enjoy cooking or are looking for a career as a chef or a business owner in the food industry. The course takes you from the basics to cooking foods for special functions, large scale cooking and menu planning.

You will explore and experience new tastes from different cultures and cuisines including Australian bush foods. Activities will also include visiting and observing experts at work in these fields.

The course will help strengthen your employability and enjoyment for food.

Assessment:
Assessment of work occurs in both written and practical sessions.

Leads into V.C.E. – Health and Human Development, Food and Technology & V.E.T. Hospitality.

Contact people: Mrs. Julie Hannan/Mrs. Lynda Howard

CREATIVE FOOD
(CF)
(This is a one Semester unit)

It’s not about what you serve but how you serve it!!!!

A creative course for those who enjoy creative activities around food such as food presentation, creative baking, chocolate making and food photography.

Activities will also include visiting and observing experts at work in these fields. Back in the kitchen you will consider form, colour and preparation of food.

Assessment:
Assessment of work occurs in both written and practical sessions. Students will be expected to complete a folio.

Contact People: Mrs. Julie Hannan/Mrs. Lynda Howard
HEALTH, HOME ECONOMICS. & PHYSICAL EDUCATION

CHILD DEVELOPMENT
(CD)
(This is a one Semester unit)

Child development looks at issues and topics related to pregnancy, birth and the early years of childhood.

These may include development from conception, genetics, IVF, birthing options, postnatal depression, teenage mothers, adoption, etc.

Some activities may include a visit to the birthing centre, guest speakers and contact with young children in a local setting (primary school, kinder).

Students may be assessed on the work completed in class e.g. summary of articles, reports on videos, essays stating opinion on issues etc. and research projects.

Leads into V.C.E. - V.E.T. Community Services.

Contact Person: Mrs. Lynda Howard

OUTDOOR EDUCATION and ENVIRONMENTAL STUDIES
(OS1 and OS2)

Units 1 and 2 Outdoor and Environmental Studies are to be fast-tracked in Year 10
(They are not available to Year 11 Students)

Unit 1 – Understanding Outdoor Experiences

Students will develop an understanding of how humans relate to nature through experiences in natural environments. The focus is on individual relationships with the natural environment.
Practical experiences will take place in natural environments, such as Otways State Park (mountain bike riding, surfing) and Alpine National Park (bushwalking).

Unit 2 – Environmental Impacts

This unit focuses on characteristics of natural environments, human impacts on nature, and how changes to nature affect people. The focus is on society’s interaction with nature.
Practical experiences will take place in the Alpine National Park (downhill and cross country skiing, snowboarding), and the Murray River (canoeing).

Contact Person: Mr. Andrew Nicholls
PHYSICAL EDUCATION - It’s a Hit
(PEH)

(This is a one Semester unit)

‘It’s a Hit’ develops personal skills in major hitting sports, including knowledge of coaching techniques, fitness preparation, coaching and sport management.

The program will be based on racquet sports such as tennis, badminton, table tennis and squash, and striking activities such as softball, baseball, cricket and hockey.

Students will then develop their skills in major ball games including: lacrosse, gridiron, touch football, korfball, European handball, speedball, touchball, bocce, basketball, netball and soccer.

Theory will cover: fitness preparation, skill development, competition preparation and human physiology incorporating the body’s bones and muscles and will cover the cardiovascular (heart), respiratory (lungs) and digestive systems.

Assessment:
Students will complete written work, homework sheets, tests and assignments.

Workbooks will be thoroughly and neatly maintained.

Student performance during the semester in the following:
Fitness training
Management of teams
Theory relating to the sport units

Contact Person: Mr. Andrew Nicholls
PHYSICAL EDUCATION - Fit to Lead (PEF)

(This is a one Semester unit)

‘Fit to Lead’ Students undertake activities to increase self-confidence and improve knowledge of leadership. It would be expected that the group would undertake teaching of primary school students. Students will complete an accredited coaching certificate.

Students will develop knowledge of children’s behaviour.

They will experience leadership and teaching activities.

During theory they will cover preparation for sporting activities, coaching techniques, skill development, team development, growth development and injury prevention, and treatment.

Assessment:
Students will complete written work, homework sheets, tests and assignments.

Workbooks will be thoroughly and neatly maintained.

Students will prepare and present activities for the class to experience.

Students will participate in skill development sessions and teaching activities at Primary School.

Student performance during the semester in the following:
Fitness training
Management of teams
Theory relating to the sport units

Contact Person: Mr. Andrew Nicholls
LANGUAGES OTHER THAN ENGLISH
(L.O.T.E.)

ITALIAN (ITAA, ITAB) or ARABIC (ARAA, ARAB) or PERSIAN (PERA, PERB)

These subjects may be elected for 1 or 2 semesters. If students are choosing one of these languages for only one semester, it should be Semester 1. A language must be elected for BOTH semesters if it is to lead to V.C.E./Year 12.

These courses aim to increase the students’ knowledge and understanding of the specific language and culture. It will enable students to use the language in written and spoken form for communication. Students will engage in real life situations and communicate in the spoken language where possible.

**Italian activities and assessment:**
Annual excursions may include both to local and Melbourne businesses where Italian is spoken, and also to museums and art galleries. Students will participate in a range of activities such as role plays, state-wide poetry competition, other interschool competitions and Italian performances. Class activities will incorporate the use of technology and media for interactive language programs and research projects.

A unique opportunity is provided for students to participate in an educational trip to Italy every two years for language and culture immersion. This is organised for students studying Italian in Year 9 - 12.

Assessment includes writing, reading, listening and speaking tasks.

**Arabic / Persian activities and assessment:**
Class activities will incorporate the use of technology and media for interactive language programs and research projects. Opportunities will be embraced to visit significant cultural locations and to practise the spoken language.

Assessment includes writing, reading, listening and speaking tasks.

**Contact People:**
*Ms. Pina Mezzapesa (Italian)*
*Mr. Mahir Al-Mugotir (Arabic)*
*Mr. Reza Karnejat (Persian)*
SCIENCE

SCIENCE- General  
(SCG)  
(This is a one Semester unit that is compulsory)
This is a compulsory subject for all year 10 students. It will cover topics in Biology, Chemistry and Physics. Students will have the opportunity to explore and learn about scientific phenomena such as genetics, evolution, chemical reactions, energy, motion and more.

Activities will include videos, practical work, discussions and project work.

Contact Person: Mrs. Janice Massey

SCIENCE- Advanced  
(SCA)  
(This is a one Semester unit that is highly recommended for all students planning to study Biology, Chemistry or Physics at V.C.E. level)

Advanced science is a continuation of the compulsory Science unit. This is a highly recommended pre-requisite to VCE studies in Biology, Chemistry and Physics. The subject will prepare you with essential knowledge across all three areas.

Leads into V.C.E. – Biology, Chemistry, Physics

Contact Person: Mrs. Janice Massey
PSYCHOLOGY (SCPY)

(This is a one Semester unit)

Psychology is the study of the mind and behaviour in both humans and animals. This course introduces students to the scientific research: what psychologists do. It investigates different strands of Psychology including sport, clinical and forensic.

This area of study focuses on:
- the role of a psychologist and why psychology is considered a science
- the history of Psychology
- how to become a psychologist
- working as a psychologist
- the responsibilities of a psychologist
- Psychology as a science - the scientific method will be explored

Leads into V.C.E- This course leads into Year 11 V.C.E Psychology

Contact Person: Ms. Paige Martin
AUTOMOTIVE
(AUTA) (AUTB)

(Semester One- Module A : Semester Two- Module B)

It is recommended that students complete both Modules A and B

The major focus of Automotive Studies is to enable students to investigate mechanical units, their mechanisms and structure in a safe working environment with correct work practices and tool selection being emphasised.

Studies focus on the students as a vehicle owner, developing a knowledge of the various systems of the motor vehicle to enable them to safely own a vehicle and be aware of the need for efficient maintenance and repair.

Leads into further VET studies in automotive studies in Years 11 and 12

Contact Person: Ms. K Doddrell

INFORMATION TECHNOLOGY
CREATE AND GENERATE
(CRG)

(This is a one Semester unit)

Students will have the opportunity to explore and develop their skills in a range of Software Applications. This subject should appeal to students with an interest in PC software in general, and there will be a particular emphasis on Programming and Databases.

Students will be using a variety of software applications; after mastering required skills, students will demonstrate their abilities by applying the Problem Solving Methodology to produce an appropriate solution that meets the needs of a set design brief.

Leads into VCE –
This subject provides valuable underlying skills that will be useful in the V.C.E. subjects, IT Applications and Software Development. Assessment will be upon project and problem solving tasks. A particular focus will be the appropriate use of software application tools and associated project work, as well as the maintenance of a work diary/reflective journal.

Contact Person: Mr. Cosimo Rando
TECHNOLOGY

JEWELLERY AND TEXTILES DESIGN AND FABRICATION (JTEX)

(This is a one Semester unit)

In the jewellery component of the unit, students will gain a working knowledge of the safe and proper use of a variety of jewellery making materials, chemicals and tools, including the jeweller's saw, files, flexible shaft, dapping tools, ring and bracelet mandrels, anvils and soldering torches. They will understand metal fabrication terms and techniques including sawing, piercing, soldering, acid etching, riveting, reticulation, buffing and polishing. They will be able to make a variety of objects, including rings, bracelets, earrings, necklaces and chains and should be able to set stones in a bezel setting.

Practical projects will be based around particular techniques and may include:

- Ring – Stone Setting
- Pendant – Pewter Casting
- Earrings – Surface Treatments
- Chain making – Silver Soldering
- Free Choice – Found Objects

Students will design unique original pieces working from design briefs and produce images, plans and evaluations of each project. They will also learn about the History of Metal Art and Jewellery and research a current Australian designer. This subject leads into careers not only in Jewellery based jobs but also those based around design, construction and manufacture.

In the textile component of the unit, students will gain experience in patterns, drafting, embroidery, machining, textiles crafts, fabric design and decoration, costume study and soft sculpture. Some activities may include designing and making clothes, decorating craftwork, using embroidery machine and making decorator items.

Assessment will include a design folio with textiles and clothing designs, a selection of garments and craft projects and evaluations to accompany projects.

This subject leads into Studio Arts, Design and Technology and Design and Development.

Contact People: Mrs. Lynda Howard and Mrs. Durgesh Rajvanshi
YEAR 10 VISUAL ARTS
(ART)
(This is a one Semester unit)

Visual Arts at Year 10 involves making and appreciating art. Students will use various techniques and materials which could include painting, drawing ceramics and printmaking. This subject also involves creating constructed, carved and sculptured pieces.

Students will develop skills using the elements of art including line, shape, colour, tone and texture, and be encouraged to creatively and imaginatively respond to tasks.

A sketchbook of ideas will be kept and a research project on art appreciation will be completed.

By completing year 10 Visual Arts, students will be well prepared to continue their studies in V.C.E with either Art or Studio Arts (general).

Contact Person: Ms. Nicole Leys
THE ARTS

MUSIC PERFORMANCE
(MUS)

(This is a one Semester unit)

Course description:

This course is designed for students who are interested and have a passion with the performing arts subject area of Music. It has a Rockin’, Writing and Performing theme.

Students who select this subject are required to play musical instruments and perform in front of an audience. It is highly recommended that students have basic performance and music reading skills in any instrument this includes voice.

This unit will include excursions to professional and amateur performances.

Students will gain skills in musicianship, including:

- Elements of music
- Music performance – solo and group
- Composition and song writing
- Recording techniques
- Study and research styles of popular music throughout the 20th and 21st centuries including rock and pop music

Assessment:

Assessment will include writing, reading, listening and practical performance tasks. The end of semester practical performance will involve the whole class performing several pieces of their own compositions and songs from styles studied within the semester.

Leads into V.C.E. - Music Performance Solo or Group and VET Music.

Contact Person: Mrs. Gabrielle Ryan
PHOTOGRAPHY
(PHO)
(This is a one Semester unit)

This unit aims to help students better understand the workings of the digital photography – lighting, shutter speed & aperture. Students will be encouraged to take the camera off automatic and learn about various techniques such as panning, continuous shooting and depth of field.

Year 10 Photography includes projects on portraiture & studio lighting as well as the artistic application of the software program Photoshop.

Students are required to maintain a theory book detailing the skills & procedures taught. Other written tasks include a research project & an introduction to photographic analysis.

Assessment:

Assessment of this subject is based on both the practical and theoretical components of the course. By completion of this unit, students will also have created a negotiated folio of photographs, window mounted on card.

Leads into V.C.E. - Whilst Year 10 Photography is not a pre-requisite for V.C.E. Studio Arts (Photography) it would be highly advantageous to have completed this module.

Contact Person: Ms. Kylie Doddrell